

Chen Xie

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Education

DPhil in Linguistics University of Oxford, UK	10/2021 – 07/2024
Supervisor: Dr Louise Mycock	
Thesis: <i>Syntax-Phonology (Mis)matches in Wenzhounese: An LFG Perspective</i>	
This work investigates and formally analyses the match and mismatch between phonological constituency and syntactic constituency in the Chinese dialect Wenzhounese. Based on the empirical data collected from my experiments, this work discusses theoretical issues like modularity and gradient grammaticality.	
MSt (Distinction) in Linguistics University of Oxford, UK	10/2018 – 07/2019
BSc in Educational Technology Shanghai International Studies University, China	09/2014 – 06/2018
GPA: 3.87/4.0; Thesis: <i>Praat-based Pronunciation Teaching Program</i> (Distinction)	
BA in English Language and Literature Shanghai International Studies University, China	09/2014 – 06/2018
GPA: 3.80/4.0; Thesis: <i>Syntactic Properties of Wenzhounese Reflexives</i> (Distinction)	

Publications

- Xie, Chen. (2023). The syllabicity constraint in Mandarin and Wenzhounese: An OT-LFG account. In Miriam Butt, Jamie Y. Findlay & Ida Toivonen (eds.), *Proceedings of the LFG23 conference* (pp. 241–266). PubliKon.
- Xie, Chen. (2023). The *de*-construction in Wenzhounese: How it differs from the *ba*-construction in Mandarin. *Journal of East Asian Linguistics*, 32: 303–339. <https://doi.org/10.1007/s10831-023-09259-5>.
- Luo, Mingqiong & Xie, Chen. (2018). 约束原则 A 关照下温州话反身代词的句法特征初探 [Binding Principle A and the syntactic attributes of reflexives in Wenzhou dialect]. *现代语文* [Modern Chinese], 5: 83–89.

Awards and Grants

Student Travel Grant, the International Lexical Functional Grammar Association (ILFGA)	07/2023
CIPL Travel Grant (awarded to 6 out of 54 applicants)	05/2023
Graduate Travel Grant, Hertford College	02/2023
Clarendon Scholarship, University of Oxford	10/2021 – 07/2024
Outstanding Graduate of Shanghai	06/2018
Shanghai Scholarship	12/2017

Conference Presentations

- 2024 Word order variation in Wenzhounese. [The 12th International Conference of the European Association of Chinese Linguistics \(EACL-12\)](#), 19 – 20 September, Roma Tre University.
- 2024 Tones and iambic stress in Wenzhounese. [The 21st Old World Conference in Phonology \(OCP21\)](#), 14 – 16 February, Leipzig University.
- 2023 Gradience at the syntax-phonology interface: Evidence from Mandarin and Wenzhounese. [The 28th Annual Lexical-Functional Grammar Conference](#), 22 – 24 July, University of Rochester.
- 2023 Stress, tone, and prosodic word in Wenzhounese [Poster]. [The 30th Manchester Phonology Meeting](#), 25 – 27 May, University of Manchester.
- 2023 A comparative study of Mandarin and Wenzhounese resultatives. [Resultatives: new approaches and renewed perspectives](#), 20 – 22 March, National University of Singapore.
- 2022 Prosodically constrained syntax in Mandarin and Wenzhounese [Poster]. [ACTL Summer School](#), 27 June – 1 July, University of York.
- 2022 How do syntactic and phonological representations differ? A graph theoretic perspective. [The 32nd South of England LFG Meeting](#), 21 May, University of Oxford.
- 2022 The *de*-construction in Wenzhounese. [Linguistics and Asian Languages 2022](#), 25 – 26 March, Adam Mickiewicz University.
- 2021 An LFG analysis of Mandarin resultatives. [The 9th International Conference on Formal Linguistics](#), 5 – 7 November, Fudan University.

Teaching

Lecturer University of Oxford

11/2023

- Delivered a Research Methods session to graduate students.
- Familiarised students with experimental design (from formulating hypotheses to analysing data) using a case study.

Academic Tutor University of Oxford

10/2022 – 03/2023

- Taught a fortnightly syntax class to four first-year undergraduate (Prelims) students.
- Helped students to become independent learners by giving instructive and inspirational feedback on their work.

Academic Service

Reviewer for *Oxford Postgraduate Conference in Linguistics* (LingO 2024)

02/2024

Reviewer for *Linguistics: An Interdisciplinary Journal of the Language Sciences*

05/2023

Employment

Marketing Manager (full-time) Shanghai Foreign Language Education Press

09/2019 – 03/2020

- Increased the influence and distinctiveness of the company by interviewing 18 prominent English teachers on their opinions of English teaching contests, language policies, online education, etc.
- Facilitated and promoted book sales by designing over 130 pages of product brochures.
- Promoted books sales by co-organising three sales conferences (with more than 2,000 attendees in total).
- Enabled distance learning during the Covid-19 Pandemic by digitalising nearly 80 textbooks.
- Co-organised and hosted New Year's Gala, 2020.

Skills

Languages	Mandarin (native) Japanese (beginner)	Wenzhounese (native)	English (proficient)
IT skills	CSS & HTML (intermediate) Microsoft Office (advanced) Python (beginner)	LaTeX (advanced) Photoshop (advanced) R (intermediate)	Lightroom (intermediate) Praat (intermediate)
Other skills	Classical guitar (intermediate)	Flute (advanced)	Photography (intermediate)